



# Medicine Hat Public School Division

*Developing Tomorrow's Citizens Through Improved  
Learning, Living and Relationships*

Ross Glen School

## Accountability Pillar Results Summary Report

November 6, 2017



## Background

The Accountability Pillar surveys are administered annually during the months of January to March to:

- Students in grades four, seven and ten;
- Students in grades four through nine (small schools);
- Parents of students in grades four, seven and ten;
- Teachers.

Students and teachers complete the surveys online at school while parents receive a copy of the survey by mail and are asked to return the survey directly to Alberta Education by mail.

Responses were collected and tabulated into the summary chart released in May and were updated in October to include updated academic achievement based on the Provincial Achievement Tests and the Diploma Examination results (Divisional and FNMI specific).

### **Responses to the surveys were received from approximately:**

- At Ross Glen School, 21 Parents responded to the survey, down 7 from last year. Unfortunately, low survey responses may not accurately represent our parent population.
- In Medicine Hat Public School Division, approximately 300 parents responded to the survey;
- At Ross Glen School, approximately 103 students responded to the survey in grades 4-6.
- In MHPSD: 1658 Students (809 in Grades 4-6) responded to the survey.
- At Ross Glen School, approximately 19 teachers responded to the survey;
- In MHPSD, approximately 327 teachers responded to the survey.

These are approximate numbers as not every parent, student or teachers answers every question.

Academically Derived measures are also provided on our school webpage. These 2016-2017 measures include:

- Provincial Achievement Tests (Acceptable and Excellence)
- Participation Rate

The Board's Education Plan targets four strategic goals: ***Inclusive Mindset, Optimal Learning Environments, a Culture of Wellness and Leadership (both formal and informal)***. Our school's plan for education aligns to the Board's Education Plan. Below are some highlights of our results and some areas of strategic planning. In each instance we connect these back to the four strategic goals.

### **Ross Glen School Highlights and Celebrations:**

- 82.9% of respondents (teachers and parents) are satisfied with the opportunity for students to receive a broad program of studies at Ross Glen School, including fine arts, career, technology, and health and physical education. (Optimal Learning, Inclusive Mindset)
  - o 87.5% of teachers and;
  - o 78.3% of parents who responded are satisfied.
  
- 90.3% of respondents (teachers, parents, and students) are satisfied with the overall quality of basic education provided at Ross Glen School. (Optimal Learning)
  - o 98.2% of teachers;
  - o 81.0% of parents and;
  - o 91.7% of students who responded are satisfied.
  
- 14.4% of students who wrote in the grade 6 Provincial Achievement Tests (PAT) achieved the Standard of Excellence, an increase of more than 5.5% from the school's previous 3 year average. (Optimal Learning)
  
- 84.2% of respondents (teachers and parents) agree that students are taught attitudes and behaviours that will make them successful at work when they finish school. (Inclusive Mindset, Optimal Learning)
  - o 94.7% of teachers and;
  - o 73.7% of parents who responded are satisfied.
  
- 85.8% of respondents (teachers and parents) are satisfied with parental decisions about their child's education. (Optimal Learning, Inclusive Learning, Leadership)
  - o 96.8% of teachers and;
  - o 74.8% of parents who responded are satisfied.
  
- 87.7% of respondents (teachers) agree or strongly agree that in the past 3-5 years, the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth. (Optimal Learning, Leadership)

## Areas Requiring Strategic Planning:

### Provincial Achievement Test (PAT) and Diploma Results

- The overall cohort result for Grade 6 PAT results showed an improvement in the Standard of Excellence and a decline at the Acceptable Standard as compared to the previous year and the previous 3 year average. (Optimal Learning)
- While there was a slight increase in the percentage of students who achieved the Standard of Excellence in Grade 6 PAT results, the Standard of Excellence in each of the subject areas are still below the Provincial average. (Optimal Learning)
- Provincial Achievement Test (PAT) results at Grade 6 in all subject areas are below the Provincial average results and are an area of concern Overall. (Optimal Learning)

### Accountability Pillar Survey Results

- 83.1% of respondents (teachers, parents, and students) are in agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others, and are treated fairly in school. This is a decline in improvement, an overall issue, and a deviation from the trend of the past four years of gradual annual overall increases in percentage of respondents who indicated their satisfaction with the safe and caring context of the school. (Optimal Learning, Inclusive Education, Wellness, Leadership)
- 68.6% of respondents (parents, teachers and students) indicate that their school improved or stayed the same in the last three years. This is a significant decline in parent percentage from 92.3% to 55.6%, student percentage from 90.3% to 76.5% and in teachers from 83.3% to 73.7%. This is a notable deviation from the trend of the past four successive years of annual overall increases in the percentage of respondents who indicated that their school had improved or stayed the same. (Leadership, Optimal Learning, Inclusive Education)
- While the percentage of results on the Accountability Pillar Survey have been trending in a positive direction in nearly all Measures over the past 3-4 years (with the exception of PAT results which have varied from year to year), and while 5 of the 9 Measures for elementary schools remained in the High to Very High range of Achievement, the 2016-17 results declined in every Measure except the PAT Standard of Excellence.
- This is the first year that students in grades 4 through 6 have participated in the Accountability Pillar Survey at Ross Glen School. In previous years, only students in grade 4 participated. The increased number of students from three different grades should provide a more representative sample of the upper elementary student population at Ross Glen School as a whole, but may have been a partial factor in the deviation from the trend of responses the past 3-4 years when only the grade 4 students participated in the survey. Including students in grades 5 and 6 may have also weighted responses more heavily towards the older students in the school as compared to when grade 4 students alone participated as representatives for the entire school, including primary and upper elementary.

## Measure by Measure – Survey Results for Ross Glen School

**A.1b Program of Studies Measure History:** Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.

Location	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	149,530	81.5	183,681	81.3	216,359	81.3	198,841	81.9	207,304	81.9
MHPSD	1545	86.1	1520	85.5	1538	86.3	1604	84.8	1480	81.9
SCHOOL	33	88.7	37	92.7	29	93.3	46	91.4	40	82.9

**A.4 Education Quality:** Percentage of teachers, parents and students satisfied with overall quality of basic education.

Location	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,853	89.8	259,083	89.2	310,056	89.5	285,217	90.1	300,253	90.1
MHPSD	2168	89.0	2139	88.8	2242	90.0	2308	90.3	2292	88.5
SCHOOL	81	93.1	92	93.9	61	92.9	77	94.4	143	90.3

**A.6 Citizenship Measure History:** Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.

Location	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,735	83.4	258,603	83.4	309,506	83.5	284,921	83.9	299,972	83.7
MHPSD	2169	78.7	2138	79.9	2242	83.1	2306	80.9	2289	79.2
SCHOOL	81	79.0	92	82.5	61	82.4	77	88.5	143	79.2

**A.7 Lifelong Learning Measure History:** Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Location	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,553	68.5	57,817	69.5	59,361	70.0	62,329	70.7	62,589	71.0
MHPSD	653	66.9	626	67.5	657	71.4	686	67.6	609	64.9
SCHOOL	32	53.1	35	61.9	28	67.5	46	65.4	38	60.6

**A.8 Work Preparation Measure History:** Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.

Location	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	59,039	80.3	57,035	81.2	58,549	82.0	61,412	82.6	61,674	82.7
PSD	647	76.0	616	80.3	653	83.7	677	81.6	595	79.9
SCHOOL	31	80.0	34	87.4	27	90.4	45	88.0	38	84.2

**B.2 Satisfaction with Program Access Measure History:** Percentage of teacher, parent and student satisfaction with the accessibility, effectiveness and efficiency of programs and services for students in their community.

Location	2013		2014		2015		2016		2017	
	N	%	N	%	N	%	N	%	N	%
ALBERTA	195,400	70.8	146,578	71.6	131,636	71.7	157,921	72.7	159,543	73.2
MHPSD	2161	72.1	2133	73.2	2225	73.8	2285	72.9	2274	69.7
SCHOOL	81	59.9	91	64.2	60	70.2	77	68.0	141	59.9

**B.3 Program of Studies – At Risk Students Measure History:** Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.

	2013		2014		2015		2016		2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	196,262	83.4	147,622	83.8	132,601	84.2	159,115	84.6	160,737	84.9
MHPSD	2167	84.0	2137	83.7	2240	85.3	2305	84.8	2286	83.7
SCHOOL	81	79.7	92	81.9	61	80.5	77	81.9	143	74.4

**B.4 Safe and Caring Measure History:** Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.

	2013		2014		2015		2016		2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	206,648	89.0	258,297	89.1	309,172	89.2	284,589	89.5	299,627	89.5
MHPSD	2168	86.1	2137	86.6	2240	88.7	2306	87.2	2285	86.0
SCHOOL	81	86.6	92	85.5	61	90.6	77	90.7	143	83.1

**C.1 Parental Involvement Measure History:** Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.

	2013		2014		2015		2016		2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	60,350	80.3	59,298	80.6	60,757	80.7	63,739	80.9	63,905	81.2
MHPSD	65.9	77.7	638	79.7	670	80.8	708	82.3	624	79.5
SCHOOL	33	77.9	37	81.6	29	82.2	46	87.8	40	85.8

**D.6 In-Service Jurisdiction Needs Measure History:** Percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.

	2013		2014		2015		2016		2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	27,640	82.2	27,137	81.0	28,738	82.4	30,287	83.9	31,288	84.3
PSD	360	87.4	324	90.5	346	91.1	339	88.1	323	87.6
SCHOOL	21	82.5	19	89.5	20	93.3	18	85.2	19	87.7

**E.2 School Improvement Measure History:** Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.

	2013		2014		2015		2016		2017	
Location	N	%	N	%	N	%	N	%	N	%
ALBERTA	204,015	80.6	254,953	79.8	305,456	79.6	282,880	81.2	297,632	81.4
MHPSD	2143	79.4	2100	81.7	2198	82.7	2293	82.2	2269	81.3
SCHOOL	80	80.0	90	80.9	60	87.6	75	88.7	139	68.6