

E-mail Address: rossglen@sd76.ab.ca / Web Address www.rossglen.ca
February 2010

IMPORTANT DATES TO REMEMBER

- ❖ MARCH 1 - 5 STUDENTS COLLECT SPELL-A-THON PLEDGES
- ❖ MARCH 2 SCHOOL COUNCIL MEETING 6:45 PM
- ❖ MARCH 5 ALL SPELL-A-THON PLEDGES DUE
- ❖ MARCH 9 GRADE SIX ORIENTATION AT AJHS 7:00 PM
- ❖ MARCH 11 KINDERGARTEN – GRADE ONE REGISTRATION
- ❖ MARCH 12 TEACHER COLLABORATION/STAFF MEETING – NO SCHOOL FOR STUDENTS
- ❖ MARCH 15-19 BOOK STUDENT LED CONFERENCES
- ❖ MARCH 18 2ND REPORT CARD HOME
- ❖ MARCH 19 DISTRICT WIDE PD DAY – NO SCHOOL FOR STUDENTS
- ❖ MARCH 22 AMS VISIT OUR GRADE 6 CLASSES
- ❖ MARCH 23 “WHO DO YOU TELL” PRESENTATION – SPONSORED BY SCHOOL COUNCIL
- ❖ MARCH 23-30 SCHOLASTIC BOOK FAIR
- ❖ MARCH 24/25 STUDENT-LED CONFERENCES
- ❖ MARCH 26 SPIRIT DAY LUNCH & ASSEMBLY



PRINCIPAL'S MESSAGE (Mrs. Bullin) – The month of February was a flurry of activities, especially with the Olympics and the Opening Ceremonies. Everyone had a great time. Valentine parties were the highlight of the month. We look forward to our Olympic closing ceremonies on Spirit Day.

Our Spell-A-Thon test is on the 26th. We hope you have lots of pledges! The prizes in the showcase are wonderful and definitely worth winning! A big thank you to all businesses that donated money and or prizes!

REMINDER: Please remember that cell phones are not permitted in the classrooms.

“Who Do You Tell” - Canada Mental Health will be coming around to the classes to discuss “appropriate touching”. These sessions will begin at the end of March and carry on through the month of April. Each class will have 2 sessions. Last year the sessions went over very well. The ladies from Canada Mental Health did an excellent job. The Parent evening will be set for March 23 at 6:30 pm.



STUDENT-LED CONFERENCES- will be held on the evenings of **March 24 and March 25, 2010 from 3:30 p.m. to 6:00 p.m.**

Student-Led Conferences will be held this reporting period in all Grade 1 – 6 classrooms. Student-Led Conferences are quite different than the traditional Parent-Teacher Interviews. You will be asked to book a start time with Mrs. Baumbach in the office, just as you have done in the past; however the amount of time you spend in the classroom will be up to you. Since most parents spend about half an hour going through the agenda, there may

be four families in the classroom at the same time. Student-Led Conferences will begin at 3:30 and will be scheduled every half hour until 5:45. *Parents should schedule Student-Led Conference times by booking an appointment time during the week of March 15-19, 2010. Please call the office @403-529-2960 and speak with Mrs. Baumbach.*

Report Cards for the third reporting period will be sent home on **Thursday, March 18, 2010**. Please return the Report Card to your child's teacher during the Student-Led Conference time(s).

Student-led conferences provide students with an opportunity to talk with significant adults about their educational progress. Each student invites his or her parents and teacher(s) to attend a meeting concerning the student's educational goals and progress in meeting those goals. The meetings are facilitated by the student and follow an agenda that the student and teacher have developed prior to the meeting. During the meeting, the student shares his or her educational goals and examples of his or her work. The student also analyzes his or her strengths and weaknesses, and reflects upon the educational consequences of choices the student has made. Together, the student, teacher(s) and parents determine what each will do to help the student move closer to the student's educational goals.

Student-Led Conferences shift a lot of the responsibility onto the students' shoulders. The students share their schoolwork with their parents, explain why they chose each piece, tell what they'd like the parent to notice in the piece, and discuss where they feel that they could use additional assistance. Evaluating their own schoolwork is an invaluable aid in the learning process for students, as well as their parents.

The process of **Student-Led** Conferencing truly empowers students. They play major roles in developing goals for personal growth plans and then must follow through and achieve those goals. **Student-Led** Conferencing supports students as they build a repertoire of skills they will need in any future learning situation.

This type of conferencing also benefits parents in many ways. It gives them a significant role to play in their children's learning. They will thereby gain a better understanding of that learning and of the school itself. It is also a more comfortable way for parents to discuss their children's progress with their children. Student-Led Conferencing engages parents.

Please note that since more than one family may be in the classroom at one time, we are requesting that parents do not bring other children to the conference. The Student-Led Conference is a time for you and your child to celebrate their growth. If after the Student-Led Conference, you feel that you need to talk to your child's teacher, you may arrange to meet at some mutually convenient time.

A Parent's Guide for Student-Led Conferences

Do's:

1. **Do make positive statements.**

Examples:

I like the way you...
I can tell by your work that you...
I am proud of the way you...

2. **Do give your child your undivided attention.**

This is probably one of the few times when you and your child can have an uninterrupted 30-45 minute block of time. Enjoy it!


3. **Do focus on their work!**

Don'ts

1. **Don't point out errors in your child's work unless it can be done in a positive manner.**
2. **Don't be tempted to do the work for them.**
If problems arise, use question to help your child find the answer.

PLANNING FOR SAFETY/KEEPING OUR KIDS SAFE

Just a reminder that for a **School Emergency Crisis Response Plan** to be complete and to keep people safe, it needs to manage **3 types of incidents**:

1. those that require we **exit the school** ('**evacuation**') 
2. those that require that we **stay where we are** ('**lockdown**' or '**shelter in place**')
3. those that allow us time to **plan for the return of staff and students.**



These **3 types of plans** can be referred to as "**Get 'em out**", "**Keep 'em in**" and "**Bring 'em back**".

Just as there may be a number of reasons for **evacuating** a school (i.e. fire, gas leak, etc), there are also many reasons that a school might go into a **lockdown** (or '**shelter in place**') to **secure the school and ensure the safety of those inside** (i.e. potential storm, a medical incident or accident in a hallway, an armed intruder, a vicious dog in/near the school, a car accident near the school, etc).



Our staff and students will review the procedures ahead of time to allow lots of opportunity to discuss the process prior to initial rehearsals in order to better understand why '**lockdowns**' (or '**sheltering in place**') are really about maintaining everyone's safety, and should not be a scary experience. This will be a gradual process to allow the children to be comfortable with the process.

Please feel free to contact Mr. King-Hunter at the school if you should have any questions or concerns regarding the Ross Glen's emergency and contingency planning.

KINDERGARTEN & NEW GRADE

1 REGISTRATIONS: The focus date for Kindergarten registration is **Thursday, March 11, 2010 from 8:30 a.m. to 5:00 p.m.** This is an important event.

Please help us in making all parents aware of this registration date. Your assistance and cooperation is appreciated.



Students currently attending our Kindergarten programs do not have to come into the school to register for Grade One. We will have registration forms sent home to be up-dated. It is critical for next year's planning that we get these forms back ASAP after completion.

Grade One Students New to our school must come in to register.

JUST A FEW REMINDERS FROM OUR OFFICE:

Students wishing to return to the classroom(s) after 4:00 p.m. **MUST BE** accompanied by their parent(s). This is to provide some assurance that their return to the classroom is without incidence.

IF YOUR ADDRESS OR CONTACT NUMBERS have changed recently, please notify the office ASAP. This would include any new **work numbers** for parents as well.

STUDENT ABSENCES: Please call the school office at 529-2960 if your son/daughter is **absent** from school for **any reason**. We do have a 24 hour answering machine and messages may be left by pressing 1 after the school message. If you are planning to be away while you children are still in school, please be sure the office has emergency contact information for your child(ren).



PHONE MESSAGES: Please make arrangements with your children for before and after school activities prior to the start of the school day. Please restrict phone messages to **EMERGENT SITUATIONS ONLY**. Your cooperation is appreciated.

SCHOOL FEES ARE PAST DUE!

Letters were sent by mail. If you have not paid these fees, please call the office to make arrangements so this can be taken care of as soon as possible.



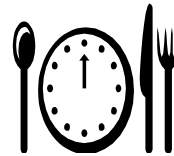
Thank you to those families that responded so promptly.

ROAD RUNNER REPORTER DRAW: Lucky winners will be treated to an ice cream treat after the February Spirit Day Assembly.

Shelby Braconnier 2A
Eric Harbidge 5A
Matt Hicks 4A
Sydni Martens 1A
Jessica Power 2B
Baylin Tumback 4A

Spencer Braconnier 4B
Ethan Hicks 6A
Riley Martens 3B
Jayden Picray KC
Jason Rothfus KC
Kierra Weatherhead 5A

ROSS GLEN SCHOOL LUNCH PROGRAM:



Parents are asked to please supply forks and spoons for your children if you are sending items that require these. We supply forks and spoons only for food items sold in our kitchen.

SAFETY PATROL NEWS: We wish to extend a sincere thank you to all Safety Patrollers for your responsibility and commitment to your job! It is very much appreciated! We would also like to congratulate **Billy Smith** for being chosen as **February's Patroller of the Month**. Way to go!!

What's Wrong With this Picture?



Idling your vehicle isn't good for the environment, and the exhaust makes it hard for children to breathe. If every Alberta motorist idled for just five minutes less each day, it would keep over 300,000 tonnes of CO2 emissions from entering the atmosphere a year.

Be part of the solution.

Let's work together to keep all children safe.

Are you part of the problem or the solution?

www.ama.ab.ca/SchoolPatrol

**School Council News
Spirit Day Shout Outs!!!**

Our second annual Spaghetti Spirit day was a huge success!!!! It was great to see all the spaghetti sauce smiles. A huge THANK YOU to Chef Dan Smythe from the Medicine Hat Lodge for all of your help and guidance as well as the use of his facilities. Cooking 250 spaghetti dinners sure seemed easy with Chef Dan around. The delicious meal was followed by a Valentine cupcake, Yum, Yum!!! A special THANKS goes to Catherine Fraser for organizing our meals and the moms who regularly come out and help us with these fun lunches.

We look forward to our next Spirit Day on March. 26th. Those that choose to participate can look forward to Pizza Hut and a GREEN cupcake. Anyone wishing to help can stop by the kitchen on March. 26th at 10:00am to help ice cupcakes as well as organize the main course. Looking forward to seeing you!!!!

It is hard to believe that it is already time to be thinking about next year' parent council. Elections will be held on April 6, 2010 at the Parent Council meeting. Please consider signing up for a spot. A description of positions available will be sent home toward the end of March.

Just a reminder about Spell a Thon dates:
February 24 – Pledge envelopes due back at school

February 26 – Spell a Thon test, envelopes will be returned to students to collect pledges

March 5 – LAST day to bring in pledges, only the students who bring back their envelopes will be eligible for prizes

There are some fabulous prizes to be won on display in the showcase. Stop by and have a peek!!! Thanks in advanced for supporting our main fundraiser of the year. The Bake sales have been really well received and would not be possible without the donations from the following families; the Gebhardts, Thorpes, Terrills, Stankes , Klassens, Coopers, Rothfuses, Gnamms, Martens, Bryskas, Lunges, Kacsanyines, Mandels, Frasers, Kruger's, Stobers, Grimes, Edisons and Barnes. Sorry if we missed anyone, there are always a few unmarked donations; thank you greatly if you are one of them.

Until next month

Ross Glen School Parent Council

IMPORTANT NOTICE:

*There are two signs indicating that there is to be no parking along the east side of the school between the two signs. **PLEASE DO NOT PARK THERE!***

Additional Safety cones have been purchased to increase student safety and to discourage illegal parking in the crosswalks.



JUST A REMINDER:

We have several children at our school with extreme allergies to nuts (especially peanuts). The slightest contact with these products can be life threatening. We ask for your support in minimizing this danger and helping to create a safe environment for these children by avoiding nut products in your child's lunch and snacks. Thank you for your support and help.



PLEASE SIGN, CUT OFF AND RETURN THIS FORM TO SCHOOL if you have read the Roadrunner Reporter thoroughly with your child/ren. A draw is held each Spirit Day assembly in which your child's slip could be drawn for a reward. We hope this will create more interest and awareness of the great past, present, and future events of Ross Glen School. If you have more than one child attending Ross Glen School, please be sure to include all their names.

My child, _____ in Grade _____ A / B, and I have read the

FEBRUARY Road Runner Reporter. _____ Parent Signature

Policy 680 – Healthy Nutritional Choices

The School Board has passed Policy 680 which requires that schools fall in line with healthy food choices.

There are three categories:

1. **Choose and Serve Most Often List** – from the 4 food groups

Most of these foods are good sources of one or more of the nutrients iron, calcium, vitamin A, C, or D and are generally low in fat, sugar and salt.

Grain Products: bread, rolls, buns, bagels, pita bread, English muffins, waffles, pancakes, muffins, rice cakes, graham crackers, pasta, unsweetened low sugar breakfast cereals, pretzels, popcorn (light), bannock, crackers, tortillas, taco shells, rice.

Vegetables and Fruit: fresh fruit, fresh vegetables, canned fruit prepared in its own juice, 100% fruit juice and nectars, vegetable juices, dried fruit, fruit leather, raisin boxes, frozen fruit juice bars (100% real fruit juice), fruit or vegetable salads, vegetable soup.

Milk Products: 2%, 1% and skim white or chocolate milk, yogurt, cheese slices, cheese sticks, milk-based puddings, individual cheese portions, milk-based soups

Meat and Alternatives: canned fish, lean meat, fish, poultry, cheese and cracker packages, peanut butter and cracker packages, cheese and cracker/breadsticks packages, wild meat (moose, deer, etc.), beef jerky, peanut butter, eggs, legumes, nuts, seeds

Sauces, Toppings, Garnishes and Dips: syrup, honey, jam, salsa, tomato sauce, low or non-fat dressings, spreads, mayonnaise, dips

Sweets: fruit bars (apple, raspberry, fig), graham crackers, cereal bars (multi-grain, low fat)

2. **Choose and Serve Sometimes List** – most foods in this group are good sources of nutrients

Most of these foods are good sources of one or more of the nutrients iron, calcium, vitamins A, C, or D but are also high in fat, sugar or salt, if serving these foods combine with foods from Choose and Serve Most Often List.

Grain Products: cookies (made with oatmeal, peanut butter, or dried fruit), granola bars.

Vegetables and Fruit: French fries, fruit in light syrup

Milk Products: yogurt drinks, ice cream, frozen ice cream treats, eggnog, milkshakes

Meat and Alternatives: wieners, sausages, cold cuts, luncheon meats, pepperoni sticks, pizza pops, pizza, sesame bars, processed cheese spread

3. **Serve Least Often List** – these are usually high in fat, sugar and salt.

Most of these foods are considered poor sources of one or more of the nutrients iron, calcium, and vitamins A, C, or D and are also high in fat, sugar or salt. If service these foods combine with foods from Choose and Serve Most Often list.

Pastry, Danishes, doughnuts, cake, sticky buns, chips, cheese puffs (cheezies), candy, chocolate, flavored gelatin (jell-o), flavored fruit drinks/slushies, hot chocolate, frozen ice pops, frozen ice cream treats, packages instant soups, noodle soup, chocolate-covered granola bars, crispy rice squares, pre-sweetened breakfast cereals, pop, sport drinks, coffee/tea

The school is working toward serving those foods that are healthy choices.

How much sleep should your child be getting?

The following chart shows you some averages. It will give you an idea of the ballpark you should be aiming for, depending on your child's age. Some kids will need more or less sleep, and differ in how they nap.

Age	Nighttime Sleep (hours)	Daytime Sleep (hours)	Total Sleep (hours)
1 month	8.5 (many naps)	7.5 (many naps)	16
3 months	6-10	5-9	15
6 months	10-12	3-4.5	14.5
9 months	11	3 (2 naps)	14
12 months	11	2.5 (2 naps)	13.5
18 months	11	2.5 (1-2 naps)	13.5
2 years	11	2 (1 nap)	13
3 years	10.5	1 (1 nap)	11.5
4 years	11.5	0	11.5
5 years	11	0	11
6 years	11	0	11
7 years	11	0	11
8 years	10-11	0	10-11
9 years	10-11	0	10-11
10 years	10	0	10
11 years	10	0	10
12-13 years	9.5-10	0	9.5-10
14 years	9.5-10	0	9.5-10
15 years	9.5	0	9.5

Different people need different amounts of sleep.

Remember that charts that list the average amount of sleep for each age group are just that—averages.

These are not magic numbers. The best way to tell if your child is getting enough sleep is to look at how they act while they are awake.



A baby's sleep

In the first year, infants need 14 to 18 hours of sleep. As a rule, think 10 hours at night and the remainder during daytime naps.

Infants go through a complete sleep cycle about every 50-60 minutes, so they are in light sleep and could wake up many times each night!

Newborns just sleep any old time, on and off, all through the day and night. By age four months, your baby will probably be sleeping a 6-8 hour chunk at night, and by age 6 months, about 10-12 hours. But that's not to say that they won't wake up during that time!

Most babies still wake up at least once a night even at age 9 months. Some can get back to sleep by themselves, and some need you to help them fall back asleep.



A preschooler's sleep

Toddlers need 13 hours, and up to about 18 or 19 months of age, they should still be getting 2 naps a day and 10 hours at night.

Many parents report that their preschoolers have stopped napping, but many probably still need at least a rest during the day.

Statistics show that preschool-aged children who go for 8 or 9 hours without a rest are 86% more likely than kids who do nap to end up in the emergency room.



A school-aged child's sleep

School-aged children still need somewhere between 9 and 12 hours of sleep at night, depending on their age (refer to chart). At this age, kids usually start a trend toward becoming more and more sleep deprived. As the parents, you will need to help figure out how much sleep your child needs.

If your child can go to bed, fall asleep easily, wake up easily, and not be tired during the day, then they're getting enough sleep.

Is your child complaining about a bedtime that's earlier than their friends' bedtimes, and saying that everyone else gets to stay up later? Let them know that every child is different and that this is their bedtime.

Tell your child that you're keeping their bedtime at the right time for them because it's healthy. They'll feel better during the day if they sleep well at night.

A recent study surveyed kindergarten through fourth grade kids and their parents and teachers about the children's sleep. Teachers reported that about 10% of the kids were falling asleep in school. Like us adults, many of our school-age kids are sleep deprived. Remember, letting kids stay up later isn't doing them a favor.

Your child is getting the right amount of sleep if he/she:

- Can fall asleep within 15 to 30 minutes.
- Can wake up easily at the time they need to get up and don't need you to keep bugging them to get up.
- Are awake and alert all day, and don't need a nap during the day. Check with your child's teacher and make sure your child is able to stay awake and alert during school.



March 2010 - RG SCHOOL



Sun

Mon

Tue

Wed

Thu

Fri

	1	2	3	4	5	6
	SPELL-A-THON PLEDGES DUE THIS WEEK	*SCHOOL COUNCIL MTG 6:45 PM	NO SCHOOL PM FOR KINDERGARTEN		2 PM RG PARENT ASSOCIATION MEETING	
7	8	9 GRADE 7 ORIENTATION AT ALEXANDRA MIDDLE SCHOOL 7:00 PM	10 *INTERNATIONAL DAY FOR ELIMINATION OF RACISM	11 DISTRICT WIDE KINDERGARTEN REGISTRATION 8:30—4:00	12 TEACHER COLLABORATION / STAFF MEETING DAY NO SCHOOL FOR STUDENTS	13
14 EDUCATION FOUNDATION TELETHON: <i>DISCOVERING YOUR FUTURE</i> 2—6 PM AT CHHS OR WATCH ON SHAW 10	15 BEGIN BOOKING STUDENT LED CONFERENCES	16	17 ST. PATRICK'S DAY 	18 *2ND REPORT CARD HOME TODAY *LAST DAY TO BOOK STUDENT LED CONFERENCES	19 NO SCHOOL FOR STUDENTS DISTRICT- WIDE PROFESSIONAL DEVELOPMENT DAY	20
21	22 *ALEXANDRA MIDDLE SCHOOL VISIT OUR GR 6 STUDENTS 9:00 AM *BOOK FAIR IN OUR LIBRARY 8:15 - 11:15 & 1:00 - 4:00	23 "WHO DO YOU TELL" PRESENTATION IN OUR LIBRARY SPONSORED BY SCHOOL COUNCIL *BOOK FAIR IN OUR LIBRARY 8:15 - 11:15 & 1:00 - 4:00	24 STUDENT LED CONFERENCES (STUDENT WITH PARENT) 3:30—6:00 PM—TEACHERS WILL BE IN CLASSROOM BOOK FAIR IN OUR LIBRARY 8:15 - 11:15 / 1:00 - 6:00	25 BOOK FAIR IN OUR LIBRARY 8:15 - 11:15 / 1:00 - 6:00	26 SPIRIT DAY LUNCH AND ASSEMBLY  *BOOK FAIR IN OUR LIBRARY 8:15 - 11:15	27
28	29 *BOOK FAIR IN OUR LIBRARY 8:15 - 11:15 & 1:00 - 4:00	30 *BOOK FAIR IN OUR LIBRARY 8:15 - 11:15 & 1:00 - 4:00	31			

March 2010



Monday Junior		Tuesday Intermediate		Wednesday Junior		Thursday Senior		Friday Senior	
Early	Late	Early	Late	Early	Late	Early	Late	Early	Late
1 Musical Basketball B-Y	G-R	2 Floor Hockey R-B	G-Y	3 Parachute Fun Y-G	B-R	4 Hockey League & Open gym Y-R	G-B	5 No Intramurals	
8 Musical Hula Hoops Y-G	B-R	9 Cup stacking B-G	R-Y	10 Pacman R-Y	G-B	11 Soccer R-G	B-Y	12 No School	
15 Big Net Soccer R-Y	G-B	16 Hand ball Y-B	G-R	17 Musical Clovers G-B	R-Y	18 Hockey League & Open Gym B-R	Y-G	19 No School	
22 Duck, Duck Goose G-B	R-Y	23 Ringette G-B	Y-R	24 Tails B-Y	G-R	25 Hockey League & Open Gym G-B	Y-R	26 Spirit Day	
29 Random Day B-Y	G-R	30 Bombardment R-Y	B-G	31 Tag Y-G	B-R				

YOU'RE INVITED...

Parent Meeting

Instructional Intelligence with Barrie Bennett

Thursday, March 4, 2010

7:00-8:30pm

Medicine Hat High School Cafeteria

We're excited, see why!

Last year, Dr. Bennett worked with a cohort of 70 School District No. 76 school administrators, teachers and central office administrative staff with a focus on learning research-proven instructional strategies.

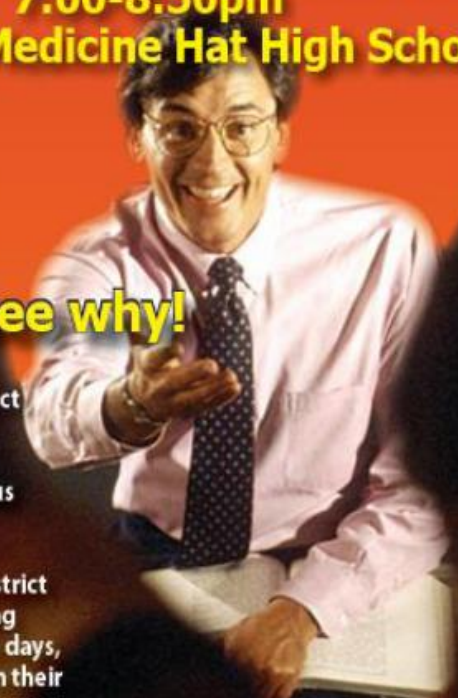
This year, most of the School District No. 76 teaching staff are working directly with Dr. Bennett for five days, then applying these new skills in their classrooms.

Parents and interested public...join us for this first-hand opportunity to see Dr. Bennett demonstrate some of his teaching strategies, share student artifacts and answer questions.



Find out what's happening to enhance your child's learning!

presented by **Medicine Hat School District No. 76**



Dr. Barrie Bennett is an associate professor at the Ontario Institute for Studies in Education at the University of Toronto, where he works with both graduate and undergraduate students. His teaching and research focus is Instructional Intelligence. Currently, he is working with several school districts in Canada, Australia and the United States on the integration of multiple instructional processes in the design of more powerful learning environments. Barrie has taught at the elementary, junior high and high school levels. He was also a school district instructional consultant working with both exceptional and at risk teachers. He is the co-author of *"Beyond Monet: The Artful Science of Instructional Integration,"* *"Cooperative Learning: Where Heart Meets Mind"* and *"Classroom Management: A Thinking and Caring Approach."* His latest book is *"Graphic Intelligence - Playing with Possibilities."*



Dr. Barrie Bennett

MEDICINE HAT LITTLE LEAGUE BASEBALL REGISTRATION

April 30th is the Little League age cutoff.
PLAYERS AGE - 5 YEARS TO 17 YEARS OLD

2010 REGISTRATION DATES:

TUE. Mar 2	- 6:00 to 9:00	Kinplex Social Room
SAT. Mar 6	- 11:00 to 4:00	Kinplex Social Room
SAT. Mar 13	- 9:30 to 5:30	Medicine Hat Mall
MON. Mar 15	- 6:00 to 9:00	Kinplex Social Room
MON. Mar 22	- 6:00 to 9:00	Kinplex Social Room
THUR. Mar 25	- 6:00 to 9:00	Kinplex Social Room
SAT. Mar 27	- 11:00 to 4:00	Hockey Hounds Arena
WED. Mar 31	- 6:00 to 9:00	Kinplex Social Room

PLAYER FEES

Little Sluggers (5 & 6 yrs) (coaches pitch to batters)	75.00
Parent Pitch (7 & 8 yrs) (coaches pitch to batters)	85.00
Kid Pitch (9 & 10 yrs)	110.00
Minor (10 & 11 yrs)	110.00
Major (11 - 12 yrs)	110.00
Junior Little League (13 yrs)	125.00
Senior Little League (14 to 17 yrs)	125.00

Family Rate – first 2 oldest reg. fee – next reduce by 30.00

FOR FURTHER INFORMATION VISIT OUR WEB SITE;

www.mhlittleleague.com

Contacts listed under executive heading.



Medicine Hat Soccer Association
2010 Outdoor Season
Registration
February 1st-March 19th

**For more information, visit our
website at**

www.medicinehatsoccer.com



It's time for 2010-2011

Kindergarten & Grade One Registration

Wednesday, March 3

8:30am-5:00pm

at each elementary school

Please attend your community school to register your child:

- in Kindergarten if they will be 5 years of age by the last day of February, 2011.
- in Grade One if they will be 6 years of age by the last day of February, 2011.
- Please bring your child's birth certificate.

There will be a short questionnaire for Kindergarten registration only. Please take time to indicate your preference around Kindergarten programming.

NOTE: The Kindergarten structure is currently being reviewed and may be offered as a full-day or half-day program.

Parents unable to register on March 3rd are encouraged to phone the school prior to that date to reserve a spot for your child.

- Central Park 403-526-3916
- Connaught (English/French)..... 403-526-2392
- Crestwood 403-527-2257
- Elm Street 403-526-3528
- George Davison 403-529-1555
- Herald 403-526-4477
- Medicine Hat Christian..... 403-526-3246
- River Heights 403-527-3730
- Riverside 403-526-3793
- Ross Glen 403-529-2960
- Southview 403-526-4495
- Vincent Massey 403-527-3750
- Webster Niblock 403-527-4541



Medicine Hat School District No. 76

"Where Kids Count!"

For more information about registration and kindergarten programming, please contact Judy Hillier at 403-528-6723 or phone the school where you plan to register.
For information about attendance areas, please phone Robert Olsen at 403-528-6572.

DISCOVERING YOUR FUTURE!



16TH ANNUAL TELETHON

Sunday, March 14, 2010

2:00-6:00pm in the Wahl-Harker Performing Arts Centre at Crescent Heights High School
Please watch the celebration of talent on Shaw TV Channel 10 and pledge what you can!

PLEDGE LINE: 403-526-0726

Major Sponsors:

